

**DRIVING FORWARD PROFESSIONAL
STANDARDS FOR TEACHERS**



Evaluation Framework:

**Accreditation of Programmes of Initial Teacher
Education in Scotland**

May 2016

Key Questions

General

- 1 Does the programme meet statutory and other requirements?
- 2 Does the Higher Education Institute (HEI) have adequate procedures to ensure that the content, design and organisation of the Initial Teacher Education (ITE) curriculum are effective in promoting student learning and achievement of the learning outcomes?
- 3 How does the HEI seek to enhance and improve the quality of provision?
- 4 How does the HEI review the quality of provision and are its processes adequate?
- 5 How does the HEI seek to enhance the growth and development of the programme, including reflecting new or growing national educational priorities?

Staffing

- 6 Is there sufficient staff and is their collective expertise (including recent, relevant experience of schools) suitable and available for effective delivery of the curricula, for the overall teaching and assessment strategy and for the achievement of the intended learning outcomes?
- 7 How effectively do staff draw upon their research, scholarship or professional activity to inform their teaching and the student learning experience?

Programme

- 8 How effective are the procedures for recruitment and selection of student teachers?
- 9 Is there an effective overall strategy for supporting student teachers which facilitates their progression towards successful completion of the programme?
- 10 Can there be full confidence in the validity and reliability of assessment procedures?
- 11 Does student teachers' achievement meet the minimum expectations for the award as measured against the Standard for Provisional Registration in Scotland?

Content and Delivery

- 12 What is done to address the issue of classroom management?
- 13 What is done to address the issue of additional support for learning?
- 14 How effectively does the programme prepare students to teach within the current Curriculum for Excellence Framework and to realise its potential?
- 15 How effectively does the programme prepare students to deal with the following areas?:
 - ❖ literacy,
 - ❖ numeracy,
 - ❖ health and wellbeing, and
 - ❖ addressing the national commitment to narrowing the attainment gap.

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- 16 How effectively does the programme address the Developing Scotland's Young Workforce agenda?
 - 17 How effectively is ICT used to facilitate learning?

Partnership and Placement

- 18 Are the proposed school experience arrangements practicable and sustainable?
- 19 How effective are partnership arrangements in ensuring appropriate preparation, support and assessment of student teachers on school placement?
- 20 What mechanisms are in place to ensure feedback on the quality of placements?

GTC Scotland aims to promote equality and diversity in all its activities

GTC Scotland *Comhairle Choitcheann Teagaisg na h-Alba*

The General Teaching Council for Scotland is the independent professional body which maintains and enhances teaching standards and promotes and regulates the teaching profession in Scotland. We strive to be a world leader in professional education issues.

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